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Foreword

In the 21st Century, Information and Communications Technology (ICT) has become the driver of knowledge societies. Academic institutions have recognized the need to advantage their scholarly work by investing heavily in the development of knowledge based societies, recognizing the decided advantage that the integration and use of ICT provides in the social and economic development of their institutions. Universities around the world are therefore formulating and implementing ICT policies while establishing efficient and effective IT infrastructure that would facilitate decision-making and strategic management processes. Kirinyaga University (KyU) is no exception. KyU recognizes that the use of Information and Communications Technology is critical to the transformation of the institution to ultimately meet the University College requirements of an ever changing global environment. It considers ICT as a means not an end in itself. ICT in education would enhance human capacity, dynamize the teaching/learning environment, and in addition to providing equity and access would create an environment that encourages creativity, critical thinking, and decision-making thus developing an individual capable of finding his place in a technologically driven skills-based economy. The pervasive use of ICT in KyU would also optimize the operations and the management of the academic affairs.

This Policy points the way towards developing our students into critical thinkers, problem solvers and life-long learners using ICT as the tool/vehicle.

Prof. Mary Ndungu

Vice- Chancellor